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# Fresno Pacific University Contact Information

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Resource Sharing  
 Fresno Pacific College (FPC).  
 Model School Library Standards for California Public Schools  
 Field Education: Oxford Bibliographies Online Research Guide  
 The White House ABC  
 The Making of a Distinctive Church College  
 Teach Like Finland: 33 Simple Strategies for Joyful Classrooms  
 Dictionary of Jesus and the Gospels  
 Rooted and Grounded  
 Models for Christian Higher Education  
 Directory of ERIC Information Service Providers  
 A Dangerous Mind  
 Four-Year Colleges 2015  
 A Life of Discipleship  
 Financial Peace  
 Freedom's Delay  
 John George Nicolay  
 Making Things Right  
 Unquiet Things  
 Fundamental Soccer Practice  
 Together in Ministry  
 Religious Confession and Evidential Privilege in the 21st Century  
 Helping Children Succeed  
 A Road Too Short for the Long Journey  
 The Spectrum of Teaching Styles  
 Peterson's Colleges in the West  
 A Beanie and a Cup of Tea  
 Rethinking Paul's Rhetorical Education  
 Transitions and Dissolving Boundaries in the Fantastic  
 Fresno Pacific University: The First 75 Years  
 The Practice of Field Instruction in Social Work  
 The New Politics of Indian Gaming  
 Creating Innovators (Enhanced eBook)  
 Origin and Development of Fresno State College  
 MBA Programs 2010  
 Discipline that Restores  
 The Distance Learning Playbook, Grades K-12  
 Transforming Pastoral Leadership  
 Perceptual and Cognitive Development  
 Form and Style (with 2009 MLA Update Card)

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## FERGUSON ELIEZER

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**Resource Sharing** Xlibris Corporation  
 For many of us, the connection between the ecological crisis and humanity's detachment from the land is becoming increasingly clear. In biblical terms, adam (humanity) has severed itself from the adamah (soil), and we (creation) are reaping the consequences. This collection of essays, and the conference from which it took shape, calls the church to root itself more deeply in the agrarian biblical text and ecclesial tradition in order to remember and freshly imagine ways of living on and with the land that are restorative, reconciling, and faithful to the triune God's invitation to new life in Christ.

When we listen attentively to and patiently learn from the biblical text, church history, and theology, the land itself can become a conversation partner, and we are summoned to recognize that the gospel is reserved not simply for humanity, but for the whole of creation.

### **Fresno Pacific College (FPC).**

Peterson's  
 A Life of Discipleship presents passion for a godly worldview, spiritual disciplines, truth, biblical orthodoxy, and making disciples within our families.  
[Model School Library Standards for California Public Schools](#) Wipf and Stock Publishers  
 The soul-searching poems in Larry Dunn's debut collection, *A Beanie and A Cup of Tea*, invite readers into a deeply personal journey that explores the mystery of life and death, the beauty of words as gift,

and the power of sustaining love not fully known before the loss of his son, Seth. Both introspective and transparent, Dunn writes with an unflinching style about the realities of unimaginable loss, his willingness to embrace the unknowable, and his renewed commitment to cherish life and those he loves. In an honest portrayal of what it means to sit with the pain of loss, Dunn searches for ways to stay connected to his son within the "thin spaces" of these poems, "where mystery is / cloaked in beauty / and the line between / heaven and earth / collapses into love." *A Beanie and A Cup of Tea* invites the reader into these spaces, extending a knowing embrace and giving voice to those whose lives are shaped by grief.

**Field Education: Oxford  
 Bibliographies Online Research Guide**

Simon and Schuster Peterson's Four-Year Colleges 2015 is the trusted guide of high school guidance counselors, parents, and students. This valuable resource includes information on accredited four-year undergraduate institution in the United States and Canada (and many international schools)-more than 2,600 institutions in all. It also includes detailed two-page descriptions, written by admissions personnel, for more than 400 colleges and universities. College-bound students and their parents can access important information, including campus setting, enrollment, academic programs, entrance difficulty, expenses, student-faculty ratio, application deadlines, and contact information, as well as the most frequently chosen baccalaureate fields. The Advice Center provides helpful articles on specialized college options, such as Honors Programs and Colleges, Online Learning, Women's Colleges, and Public vs. Private institutions. Other articles offer advice on making a list of your "Top-Ten" colleges, surviving standardized tests, preparing to get into college, paying for college, scholarship guidance, and advice for international students applying to U.S. colleges and universities. Indexes include Majors or Fields of Study, Entrance Difficulty, Cost Ranges, and geographic and alphabetical listings of all schools.

**The White House ABC** Association of Research Libr

Making Things Right is designed to be used in several ways: 1. To train students to become mediators and peacemakers in their classroom and at home and as peer mediators for their school. 2. To train students to understand and participate in a restorative justice/discipline structure in the classroom based on the book *Discipline That Restores: Strategies to Create Respect, Cooperation, and Responsibility in the Classroom* by Ron and Roxanne Claassen. 3. To train parents who want to understand and use a constructive conflict management strategy in their families. Making Things Right is divided into three sections. The first section consists of the lesson plans for each of thirty-two activities. The second section is called Projections and Handouts (larger print makes them easier to read when projected). The third section consists of the Student Folder Items. The time listed for each activity is an approximation and provided to help the teacher determine how they want to combine or use individual activities to fit their time frames. Making Things Right is designed to be used both for whole-class trainings in which lessons are taught on a daily basis

spread over several days for one to two weeks, and for two-day student mediator training seminars. Our preference is to use the lessons with the entire class so all have the skills and strategies to be peaceful problem solvers. It is especially helpful for educating students about the theory, skills and strategies used in *Discipline That Restores*, also by Ron and Roxanne Claassen. *Discipline That Restores* gives teachers and administrators the knowledge and skills for implementing restorative justice discipline in the classroom and school. It is important for students to have as much knowledge of this structure and process as their teachers and school administrators so all are better able to constructively resolve conflicts together. Lessons are designed to help students learn and become equipped to understand and implement conflict and peacemaking theory, skills and strategies. Students will learn some theory and be encouraged to develop their own theories for why we are interested in learning about new strategies for problem solving, and they will participate in lessons that will teach a specific process to use for problem solving and peacemaking as individuals in relationship with others and as mediators. *Making Things Right* provides activities that build student understanding of the mediation process and gives students a chance to practice the process through roleplay. This training will enable students to develop practical skills that will help them respond constructively to conflicts in many areas of their own lives as well as help others. Punishment for misbehavior causes resentment to grow, and what appears as evil intent is a consequence of that resentment. Punishment damages relationship at least a little and sometimes a lot. We have discovered that the most effective way to respond to misbehavior is to gain the cooperation of each person involved - it is rare that misbehavior involves only one person -then to sit down with them and help them solve the problem. Responding this way transforms an otherwise destructive event into a teaching and learning situation for everyone involved and builds relationship. Personal experience has shown that students, kindergarten and above, can understand and respond constructively; students grade four and above can readily understand and use these concepts in their own interpersonal conflicts and as mediators. Roxanne used this curriculum for many years with her 8th grade students and with parents. Many have used this curriculum to train high school students. All teachers make some

adaptations to best use it with their audience.

**The Making of a Distinctive Church College** CreateSpace

Women and men are designed to work together in fulfilling God's mission on earth. Yet God's original intent for equal partnership has been so distorted that churches and organizations continually struggle to foster healthy mixed-gender ministry collaboration. Is it even possible to return to the Genesis ideal of co-laborers in today's contexts? Longtime ministry leader Rob Dixon knows it's possible—though it takes intentionality, courage, and wisdom. Based on qualitative field research among ministry practitioners, *Together in Ministry* offers a prophetic roadmap for individuals and communities as they seek to develop flourishing ministry partnerships for women and men. Organized around the key domains of inner life, community culture, and intentional practices, this model identifies ten key attributes of partnerships that are both personally satisfying and missionally effective. For each attribute Dixon presents research findings and biblical examples, along with benefits, barriers, and practical next steps. With plenty of real-life stories from ministry leaders and reflection questions in each chapter, *Together in Ministry* casts a compelling—and encouraging—vision for flourishing partnerships and equips teams and individuals with next steps for making that vision a reality.

**Teach Like Finland: 33 Simple Strategies for Joyful Classrooms**

University of Pennsylvania Press Winner of the Canadian Society of Biblical Studies 2015 F. W. Beare Award Did Paul have formal training in Greco-Roman rhetoric, or did he learn what he knew of persuasion informally, as social practice? Pauline scholars recognize the importance of this question both for determining Paul's social status and for conceptualizing the nature of his letters, but they have been unable to reach a consensus. Using 2 Corinthians 10-13 as a test case, Ryan Schellenberg undertakes a set of comparisons with non-Western speakers—most compellingly, the Seneca orator Red Jacket—to demonstrate that the rhetorical strategies Paul employs in this text are also attested in speakers known to have had no formal training in Greco-Roman rhetoric. Since there are no specific indicators of formal training in the way Paul uses these strategies, their appearance in his letters does not constitute evidence that Paul received formal rhetorical education.

[Dictionary of Jesus and the Gospels Univ](#)

Tennessee Press

By creating hybrid zones of autonomy, the 'fantastic' - a subgenre of literary works - provides alternatives to conventional understandings of the world, knowledge, or identity. The fantastic raises a number of significant questions about cultural and social developments, and challenges existing boundaries. With regard to fantastic fiction in literature and different media representations, the articles in this volume explore: crossings into other worlds, time travel, metamorphoses, hybrid creatures, and a variety of other transitions and transgressions. The book analyzes hybrid genres, inter-media adaptations, transpositions into new media, as well as various forms of crossover as exemplified in the increasing trend of generation-spanning all-age literature. (Series: Research in the Fantastic / Fantastikforschung - Vol. 2)

*Rooted and Grounded* Peterson's MBA Programs provides comprehensive profiles of up-to-date information on full-time, part-time, joint-degree, Executive MBA, and online graduate programs at more than 1,000 institutions, including degrees comparable or equivalent to an MBA. A wealth of facts and figures on admission and degree requirements, entrance difficulty, postgraduate hiring rates, financial aid, and contact information for approximately 4,000 graduate-level business programs are all available within Peterson's guide. It contains informative articles such as how an MBA can advance a career, how to choose the right program and pay for it, the advantages of getting your advanced business degree abroad, information on the latest hiring and salary trends, and application tips, including guidance on how to write a winning essay. Profiles of institutions are listed alphabetically within state, province, or country, with all the fast facts an applicant needs-plus two-page narrative descriptions which contain even more in-depth information on schools.

Models for Christian Higher Education Wm. B. Eerdmans Publishing

The advent of gaming on Indian reservations has created a new kind of tribal politics over the past three decades. Now armed with often substantial financial resources, Indigenous peoples have adjusted their political strategies from a focus on the judicial system and the Bureau of Indian Affairs (BIA) to one that directly lobbies state and federal governments and non-Indigenous voters. These tactics allow tribes to play an influential role in shaping state and national policies that affect their particular

interests. Using case studies of major Indian gaming states, the contributing authors analyze the interplay of tribal governance, state politics, and federalism, and illustrate the emergence of reservation governments as political power brokers.

*Directory of ERIC Information Service Providers* Wipf and Stock Publishers

*Freedom's Delay: America's Struggle for Emancipation, 1776-1865* probes the slow, painful, yet ultimately successful crusade to end slavery throughout the nation, North and South. This work fills an important gap in the literature of slavery's demise. Unlike other authors who focus largely on specific time periods or regional areas, Allen Carden presents a thematically structured national synthesis of emancipation. *Freedom's Delay* offers a comprehensive and unique overview of the process of manumission commencing in 1776 when slavery was a national institution, not just the southern experience known historically by most Americans. In this volume, the entire country is examined, and major emancipatory efforts--political, literary, legal, moral, and social--made by black and white, free and enslaved individuals are documented over the years from independence through the ratification of the Thirteenth Amendment. *Freedom's Delay* dispels many of the myths about slavery and abolition, including that racial servitude was of little consequence in the North, and, where it did exist, it ended quickly and easily; that abolition was a white man's cause and blacks were passive recipients of liberty; that the South seceded primarily to protect states' rights, not slavery; and that the North fought the Civil War primarily to end the subjugation of African Americans. By putting these misunderstandings aside, this book reveals what actually transpired in the fight for human rights during this critical era. Carden's inclusion of a cogent preface and epilogue assures that *Freedom's Delay* will find a significant place in the literature of American slavery and freedom. With a compelling preface and epilogue, notes, illustrations and tables, and a detailed bibliography, this volume will be of great value not only in courses on American history and African American history but also to the general reading public. (Back cover).

A Dangerous Mind Society of Biblical Lit

For many congregations, change creates discomfort. Pastoral leaders are often expected to be experts who manage and control realities beyond their expertise, experience, and ability. That expectation, a product of modern approaches to

leadership, views the pastor as responsible for maintaining the status quo. *Transforming Pastoral Leadership* responds to this context by challenging readers to rediscover key biblical themes around the shepherding metaphor as well as key theological themes steeped in our historical faith narratives. Readers are challenged to consider the origins of our dominant leadership practices and to reconsider how Christ's preeminence as the leader of his church requires us to reconstruct leadership practices that are faithful to his preeminence. To assist congregations, *Transforming Pastoral Leadership* suggests two processes that might help congregations discern God's missional promptings as they move forward into God's future and experience conflict as opportunities for transformation.

*Four-Year Colleges 2015* University of Nevada Press

"Discipline That Restores (DTR) uniquely blends theory, strategies, and best practices of Conflict Resolution Education, Peacemaking, and Restorative Justice and is illustrated with a multitude of case studies to form an effective discipline system. Understanding the core issues of getting students to cooperate has never been so clear and concise." -- Publisher's description

A Life of Discipleship Arcadia Publishing

*A Dangerous Mind* is a celebration of the ideas and influence of Delbert L. Wiens. It contains tributes to him, essays inspired by him, and some of his unpublished works. This effort has been brought together by his students, colleagues, and friends at the fiftieth anniversary of the publication of his "New Wineskins for Old Wine," which hoped to guide the Mennonite Brethren as they faced the challenges of modernity--it has proven useful for other denominations facing similar transitions. This year also marks the sixtieth anniversary of Delbert's foundation of the Mennonite mission in Vietnam. In addition to celebrating his ideas and influence through our writing, we have also endeavored to capture the spirit of his work through art illustrating each section of this volume.

**Financial Peace** Random House

*The Making of a Distinctive Church College* is a collection of essays that reveal the heart and soul of an institution of higher education in the making. The author, Dalton Reimer, has been a major contributor to this making as a participant-observer from its beginning in 1960 as a church-related liberal arts college, now university. Toward the beginning he contributed to the formation of The Fresno

Pacific Idea, which has been the unique, central guide in the development of the institution. The story of the heart and soul of this making is told, beginning with a small faculty and administrative group of mostly recent college and university graduates during the challenging 1960s.

**Freedom's Delay** Corwin Press

In Great Britain during the Romantic period, governmental and social structures were becoming more secular as religion was privatized and depoliticized. If the discretionary nature of religious practice permitted spiritual freedom and social differentiation, however, secular arrangements produced new anxieties. *Unquiet Things* investigates the social and political disorders that arise within modern secular cultures and their expression in works by Jane Austen, Horace Walpole, Samuel Taylor Coleridge, Lord Byron, and Percy Shelley among others. Emphasizing secularism rather than religion as its primary analytic category, *Unquiet Things* demonstrates that literary writing possesses a distinctive ability to register the discontent that characterizes the mood of secular modernity. Colin Jager places Romantic-era writers within the context of a longer series of transformations begun in the Reformation, and identifies three ways in which romanticism and secularism interact: the melancholic mood brought on by movements of reform, the minoritizing capacity of literature to measure the disturbances produced by new arrangements of state power, and a prospective romantic thinking Jager calls "after the secular." The poems, novels, and letters of the romantic period reveal uneasy traces of the spiritual past, haunted by elements that trouble secular politics; at the same time, they imagine new and more equitable possibilities for the future. In the twenty-first century, Jager contends, we are still living within the terms of the romantic response to secularism, when literature and philosophy first took account of the consequences of modernity.

**John George Nicolay** InterVarsity Press  
Easy-to-implement classroom lessons from the world's premier educational system. Finland shocked the world when its fifteen-year-olds scored highest on the first Programme for International Student Assessment (PISA), a set of tests touted for evaluating critical-thinking skills in math, science, and reading. That was in 2001; but even today, this tiny Nordic

nation continues to amaze. How does Finnish education—with short school days, light homework loads, and little standardized testing—produce students who match the PISA scores of high-powered, stressed-out kids in Asia? When Timothy D. Walker started teaching fifth graders at a Helsinki public school, he began a search for the secrets behind the successes of Finland's schools. Walker wrote about several of those discoveries, and his Atlantic articles on this subject became hot topics of conversation. Here, he gathers all he learned and reveals how any teacher can implement many of Finland's best practices. Remarkably, Finland is prioritizing the joy of learning in its newest core curricula and Walker carefully highlights specific strategies that support joyful K-12 classrooms and integrate seamlessly with educational standards in the United States. From incorporating brain breaks to offering a peaceful learning environment, this book pulls back the curtain on the joyful teaching practices of the world's most lauded school system. His message is simple but profound: these Finland-inspired strategies can be used in the U.S. and other countries. No educator—or parent of a school-aged child—will want to miss out on the message of joy and change conveyed in this book.

**Making Things Right** Wipf and Stock Publishers

The inevitability of death in our broken world means that grief and mourning are a normal part of the human experience. Too often, though, this normal journey of grief is cut short by a culture intent on pretending bad things don't really happen. In *A Road Too Short for the Long Journey*, readers are invited to consider how we might travel this road of mourning with those who grieve and how we might join them as partners in a reorientation of the world experienced through loss.

**Unquiet Things** InterVarsity Press

In this groundbreaking book, education expert Tony Wagner provides a powerful rationale for developing an innovation-driven economy. He explores what parents, teachers, and employers must do to develop the capacities of young people to become innovators. In profiling compelling young American innovators such as Kirk Phelps, product manager for Apple's first iPhone, and Jodie Wu, who founded a company that builds bicycle-powered maize shellers in Tanzania, Wagner reveals how the adults in their

lives nurtured their creativity and sparked their imaginations, while teaching them to learn from failures and persevere. Wagner identifies a pattern—a childhood of creative play leads to deep-seated interests, which in adolescence and adulthood blossom into a deeper purpose for career and life goals. Play, passion, and purpose: These are the forces that drive young innovators. Wagner shows how we can apply this knowledge as educators and what parents can do to compensate for poor schooling. He takes readers into the most forward-thinking schools, colleges, and workplaces in the country, where teachers and employers are developing cultures of innovation based on collaboration, interdisciplinary problem-solving, and intrinsic motivation. The result is a timely, provocative, and inspiring manifesto that will change how we look at our schools and workplaces, and provide us with a road map for creating the change makers of tomorrow. *Creating Innovators* will feature its own innovative elements: more than sixty original videos that expand on key ideas in the book through interviews with young innovators, teachers, writers, CEOs, and entrepreneurs, including Thomas Friedman, Dean Kamen, and Annmarie Neal. Produced by filmmaker Robert A. Compton, the videos are embedded directly into this eBook file and may also be accessed by visiting [www.creatinginnovators.com](http://www.creatinginnovators.com).

**Fundamental Soccer Practice** LIT Verlag Münster

This book is designed to guide social workers in their work as field instructors. It is unique in that it presents a conceptual system that unites social work theory taught in the classroom to actual practice in a variety of community settings. This system gives the field instructor a model to guide the student through a process that focuses attention on common elements of all social work practice situations. Many examples are presented to illustrate the application of this process. *The Practice of Field Instruction in Social Work* is an invaluable text for anyone preparing to become a field instructor, for current field instructors, and for faculty members responsible for field coordination. The information presented here is based on current research and teaching experience. The model presented in the book has been used with success in undergraduate and graduate programs throughout Canada and other countries.

Best Sellers - Books :

- [To Kill A Mockingbird](#)
- [Girl In Pieces](#)

- [Atomic Habits: An Easy & Proven Way To Build Good Habits & Break Bad Ones By James Clear](#)
- [The Boy, The Mole, The Fox And The Horse By Charlie Mackesy](#)
- [A Court Of Thorns And Roses \(a Court Of Thorns And Roses, 1\) By Sarah J. Maas](#)
- [Guess How Much I Love You By Sam Mcbratney](#)
- [Guess How Much I Love You](#)
- [Things We Hide From The Light \(knockemout Series, 2\)](#)
- [A Court Of Wings And Ruin \(a Court Of Thorns And Roses, 3\)](#)
- [My First Library : Boxset Of 10 Board Books For Kids](#)