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Social Work and Climate Justice Springer

This timely Routledge Handbook creates a much-needed space to explore what makes social work uniquely African, as well as shaping, informing, and influencing a new culturally relevant era of social work. The specific focus on social work education offers approaches to transition away from the hegemony of Western literature, knowledge, and practice models underpinning African social work education. The authors identify what is relevant and meaningful to inform, influence, and reconceptualise culturally relevant social work curriculum. Covering Botswana, Cameroon, Ethiopia, Ghana, Guinea, Kenya, Malawi, Nigeria, South Africa, Tanzania, Uganda, Zambia, and Zimbabwe, the Handbook comprises both empirical and conceptual chapters, multiple approaches, case studies, and key debates on social work education. It is structured in four parts: • Approaches to Indigenising, Decolonising and Developing Culturally Relevant

Social Work Education • Social Work Education: Evolution across Contexts • Embedding Field Practicum into Social Work Education • Knowledge Exchange between the Global South and Global North. The range of indigenous, local knowledge that the Handbook presents is crucial to social work evolving and facilitating for reciprocal learning and knowledge exchange between the Global South and Global North. Whilst the context of the Handbook is Africa, the topics covered are relevant to a global audience engaged in social justice work across social work, social welfare, social development, and sustainability.

Issues Around Aligning Theory, Research and Practice in Social Work Education Taylor & Francis

At the heart of community development in under-developed communities, ghettos, and slums, is society's need to deal decisively with poverty, want, and need. South African author Dudu Sokhela has compacted cutting-edge techniques and strategies that can ensure sustainable urban-rural community development, based on the person-centered community development approach. Drawing from extensive knowledge and experience of grass roots progressive social change acquired at

various nonprofit organizations, she presents a solid point of entry into the indigent community that is often characterized by poverty and inequalities. The book's information is presented right from the time the indigent community is entered. This allows readers to learn the values and beliefs that make up the community, as well as the delicate process of consultation, community participation, and the hindrances hampering development that are coupled with the prevalent inexperience and promotion of dependency by service providers. Profound inequalities and favoritism exist in the way resources are funded and distributed by those in power. There is also a lack of compliance in coordinating community programs and how the community can proceed in maintaining development once it has been started. *Why Urban-Rural Under-Developed Communities Will Never Develop in South Africa* is a must-read for those in the helping professions tasked with turning the tide of poverty in these communities in South Africa, like the Mooiplaas Informal Settlement in Centurion. This book can help bring to fruition new government strategies to regulate service providers funded by private organizations, and also aid those that promote dependency in such communities.

COVID-19 in the African Continent Springer Nature
Issues Around Aligning Theory, Research and Practice in Social Work Education provides a reflection on social work education with a slant towards an Afrocentric approach, aiming to facilitate strong reflective thinking and to address local realities about social work education on the African continent as well as in broader global contexts. This volume focuses on issues around aligning theory, research and practice in social work education. A significant contribution is made here to the scholarly understanding of opportunities to sustain the academic discourse on social work education. Social work as a profession and a social science discipline is dynamic, and it ought to meet the challenges of the realities of the societies in which it serves, given the history of the changing society of South Africa from apartheid to democracy. Over the years, social work education and training has undergone tremendous curricular changes with the enactment of the White Paper for Social Welfare and the national review, respectively, by the South African Council for Social Services Professions (SACSSP) and the Council on Higher Education (CHE) for the re-accreditation of all Bachelor of Social Work (BSW) programmes in South Africa fulfilling the prescripts of the Higher Education Act (No. 101 of 1997, as amended) and Social Service Professions Act (No. 110 of 1978). It is worth mentioning that the curricular changes will also continue with the current reviewing of Social Service Professions Act (No. 110 of 1978), as amended, which is underway in South Africa. This book is really ground-breaking! The Afrocentric perspective on social work practice contributes to the current discourse on decolonisation of social work teaching and practice. From a methodological perspective, the book is premised on multi-, inter- and trans-disciplining in social sciences. It covers aspects of social work education and practice through research (narrative, qualitative, African methodology, secondary data analysis, etc.), engendering values and ethics, report writing, supervision in fieldwork as well as exchange programmes and international service-learning, addressing a number of concepts such as cultural competency, cultural awareness and sensitivity are addressed.

Critical Social Work Studies in South Africa National Library Australia

This book deals effectively with relevant aspects of the nationally approved exit level outcomes that were formulated by the Social Work Standards Generating Body. It comes at a time when the Professional Board for Social Work, under the auspices of the

South African Council for Social Services and ASASWEI, is embarking on a process of benchmarking the BSW programmes of each social work school or department against the nationally approved exit level outcomes. This comprehensive book deals with a range of issues, from the early history of social work, to working with individuals and small groups in contemporary debates around economic policy, and macro level intervention, management, administration and research. It also covers youth at risk, HIV/AIDS, child sexual abuse and addiction as particular fields of practice. No introductory social work text would be complete without covering the salient areas of poverty, diversity and multicultural practice, values and ethics and theories for practice -- this book has it all! It is a must for all students of social work . . . and with the move towards Continuing Professional Development, social work practitioners would do well to own one too!

The South Australian Council of Social Service (SACOSS) Submission to the Essential Services Commission of SA 2012 AGL Special Circumstances Review Allied Publishers

This book represents the sharing of knowledge and experiences that is cross-cultural, cross-disciplinary and across countries. It aims bringing to the social work practitioner a wealth of understanding about situations, practices and cultures that could not possibly have been experienced first-hand about mental health. The book provides cross cultural perspectives on recovery; strengths based practice, mindfulness, disaster & mental health, community mental health and other related aspects. These contributions from across the world, from different cultures, and from vastly different experiences are a celebration of the global practice of social work. The series of chapters in this book makes a contribution to a deeper understanding of various facets of social work in mental health. The complexities elucidated here can be addressed by embracing the power of teamwork, the power of visionary leadership and the power of reflexivity. The book offers an opportunity for practitioners to explore all these in detail.

Service Learning in Higher Education University Press

This book sets out to assess the role and impact of socio-economic strategies used by civil society actors in South Africa. Focusing on a range of socio-economic rights and national trends in law and political economy, the book's authors show how socio-economic rights have influenced the development of civil society discourse and action.

Promoting Healthy Human Relationships in Post-Apartheid South Africa Springer Nature

In recent years, major social forces such as: ageing populations, social trends, migration patterns, and the globalization of economies, have reshaped social welfare policies and practices across the globe. Multinational corporations, NGOs, and other international organizations have begun to influence social policy at a national and local level. Among the many ramifications of these changes is that globalizing influences may hinder the ability of individual nation-states to effect policies that are beneficial to them on a local level. With contributions from thirteen countries worldwide, this collected work represents the first major comparative analysis on the effect of globalization on the international welfare state. *The Welfare State in Post-Industrial Society* is divided into two major sections: the first draws from a number of leading social welfare researchers from diverse countries who point to the nation-state as case studies; highlighting how it goes about establishing and revising social welfare provisions. The second portion of the volume then moves to a more global perspective in its analysis and questioning of the impact of globalization on citizenship, ageing and marketization. *The Welfare State in Post-Industrial Society* seeks to encourage

debate about the implications of the most pressing social welfare issues in nation-states, and integrate analyses of policy and practice in particular countries struggling to provide social welfare support for their needy populations.

COVID-19 Challenges to University Information Technology Governance Springer Nature

COVID-19 in the African Continent examines the development, achievements, and challenges that have resulted owing to COVID-19 pandemic and how these precarious socioeconomic situations are being managed in African countries.

The A to Z of Careers in South Africa AFRICAN SUN MeDIA

Critical Social Work Studies in South Africa: Prospects and Challenges is a convergence of 18 critical Black African minds from various South African universities, who challenge the hegemonic status quo in society. In this collection of conceptual and empirical papers, each author tells a compelling story with common themes that are firmly rooted in advancing decolonial knowledge. This book covers pertinent issues in social work practice and education, ranging from rethinking parenting roles, utopian notions of family, mediation practice in relation to unmarried fathers to race and landlessness. The book contains practical suggestions in respect of decolonising the self as well as social work curricula in higher education. In addition *Critical Social Work Studies in South Africa: Prospects and Challenges* delves into trusting relationships as cornerstones to effective supervision, centring African spirituality in social work, economic emancipation of Black women, cultural trauma as well as drug abuse prevention. Based on the range of themes, this book would benefit social work practitioners, students, academics, social activists and anyone who is curious to understand how decoloniality may be operationalised in social work.

The Routledge International Handbook of Social Work Supervision Cambridge University Press

Science and Social Work is a critical appraisal of the strategies and methods that have been used to develop knowledge for social work practice. It identifies the major ways in which social workers have drawn upon scientific knowledge and techniques, placing each one in historical perspective by explaining the nature of the problems it was designed to solve and the philosophical, political, and practical questions it raised. Kirk and Reid offer a balanced appraisal of the promises, accomplishments, and limits of such approaches, demonstrating how the fruits of scientific research can aid clinical practice with individuals, families and groups.

Social Work and the COVID-19 Pandemic Taylor & Francis

This book focuses on ethical issues faced by a variety of healthcare practitioners across the Anglophone African continent. This important resource contains in-depth discussions of the most salient current ethical issues by experts in various healthcare fields. Each profession is described from both an African and a South African perspective, and thus contributes to dialogue and critical thinking around African ethics and decision-making. In this way the book provides readers with an understanding of the ethical issues at hand in various professions, including the practical implications of the ethical issues and how to address those effectively. This is a beneficial resource for all those involved in the various healthcare professions addressed in this book, including undergraduate students, lecturers, researchers and practitioners across the continent. Simply put, with the dynamic changes and challenges in healthcare across the globe and in Africa, this is an indispensable resource for healthcare practitioners.

The Routledge Handbook of Social Work Field Education in the Global South Emerald Group Publishing

As the world grapples with the complex impacts of COVID-19, this

book provides an urgent critical exploration of how Social Work can and should respond to this global crisis. The book considers the ecological, epidemiological, ideological and political conditions which gave rise to the pandemic, before examining the ways that social work has responded in different nations across the Global North and Global South. This series of nation studies examine good practices and suggest new ways to renew and regenerate social work moving on from COVID-19.

Contributors also reflect on the key themes that have emerged, including a rise in domestic violence and the ways that the pandemic has disproportionately affected those in working class and minority communities, exacerbating existing inequalities.

Religion and Social Development in Post-apartheid South Africa Oxford University Press

Service-Learning has proved to be a powerful and practical methodology and tool with far-reaching implications. Benefits have included increased civic engagement, enhanced sense of purpose, greater feeling of fulfillment, nurtured creativity, and promotion of problem-solving skills and social responsibility as traditional classrooms have moved to the communities and students have become service providers and learners. The papers in this book span a good part of the globe and cover a wide application spectrum, from health care, business administration, nursing, occupational therapy, and speech and language therapy to gerontology and food service. Extended models and prototypes explored include community engaged learning, long-distance learning, and the bridge between older and younger students. In addition to current perspectives and numerous revealing case studies with local communities and international service-learning projects, thirty chapters and a reflection paper are devoted to documenting lessons learning, assessing service-learning programs, identifying new challenges, and tapping into the emerging paradigms in service-learning.

Memories of Meaningful Moments Policy Press

It reflects original research and contributes to new developments in the field of theology and religion with regard to its developmental role within a transformation context. The book may easily stand out in future as seminal in the way that it promoted the social development debate of the church and its organisational structures from an interdisciplinary focus. Prof Antoinette Lombard Department of Social Work and Criminology University of Pretoria

Social Welfare in Africa Academic Conferences International Limited

Aiming to go beyond reiterating the stereotypical narrative of the rise of welfare states, this interdisciplinary book examines the long-run historical processes of the development of the welfare state. It focuses on the complex political, social, economic and institutional transformations which give rise to these peaceful and cohesive societies. Welfare is crucial to the story of peaceful social integration and this book explores and explains this vital connection, taking a non-linear view of the history of moving from fragmentation to peace with comprehensive welfare institutions. Chapters collectively focus on three central areas: (a) types of socio-political fragmentation, (b) the interconnection of social, political, and economic forces that led to the institutionalisation of integrationist processes and policies (including re-distributional welfare systems), and (c) how this new institutional development helped achieve, or failed to achieve, social peace and welfare. The international panel of expert contributors provide case studies from a rich variety of country contexts, including Germany, South Africa, the Netherlands, Austria, and the Nordic Countries. This thought-provoking collection of essays is well suited for advanced students and researchers in social history, economic history, political economy and social policy. Chapter 2

of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons [Attribution-Non Commercial-No Derivatives (CC-BY-NC-ND)] 4.0 license.

Science and Social Work Taylor & Francis

This handbook provides a comprehensive overview of social work supervision internationally and presents an analytical review of social work supervision theory, practice, and research. Presented in seven parts: International perspectives Supervision settings Roles, responsibilities, and relationships Models and approaches The interactional process Leading and managing supervision Emerging areas The book examines how supervision contributes to the well-being, development, and practice of social workers. It also sets the agenda for the future development of social work supervision internationally. Social work supervision is examined across countries, practice settings, and in terms of participants' roles, relationships, and responsibilities. Contributors show how and why social work supervision is integral to social work and the rich diversity of ways supervision can be practiced. Bringing together an international team of social work supervision scholars, researchers, supervisors, and practitioners, this handbook is essential reading for social workers, supervisors, managers, policy advisors, and professional leaders.

Socio-Economic Rights in South Africa HSRC Publishers

This is the first book that examines healthy human relationships in post-apartheid South Africa. In contemporary South Africa, human relationships are under considerable threat. Despite the 1994 commitment to an inclusive and human-rights-based democracy, human relationships remain strained. Bearing in mind South Africa's tortuous and divisive past, this book brings to light many issues, prospects and challenges with regard to the promotion of healthy human relationships after apartheid ended. Social work and social development perspectives are central to the issues that are raised in this volume. The profession of social work has always championed the centrality of human relationships, being less interested in the internal functioning of people and more interested in their interpersonal functioning within broader structures and forces, including social justice, building people's strengths and capabilities, anti-discrimination, diversity and empowerment. This edited book is based on select papers presented at a social work conference in 2019 that was co-hosted by the Department of Social Development at the University of Cape Town and the Association of South African Social Work Education Institutions. In the chapters, the contributors offer some solutions to the ubiquitous societal ills that emanate from either corrosive or broken human relationships: Resurgent racism in post-apartheid South Africa and the need to promote healthy human relationships Promoting

healthy human relationships with sub-Saharan African immigrants and South Africans Promoting family and human relationships in a traumatised society Social policy, social welfare, social security and legislation in promoting healthy human relationships in post-apartheid South Africa Social protection as a tool to promote healthy human relationships in South Africa Promoting Healthy Human Relationships in Post-Apartheid South Africa is an essential resource for an international audience of scholars, policy-makers, and social work and social development practitioners, legislators and students.

ECKM 2020 21st European Conference on Knowledge Management Routledge

The goal of *Perspectives on Student Affairs in South Africa* is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counseling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

Australian national bibliography AFRICAN SUN MeDIA

Beyond the Contract State challenges the foundations and effectiveness of economic rationalism. It argues that privatisation and contracting out are undermining the capacity of government to meet longer term social and economic objectives.

Social Work Uncovered 296 Q&A on Its History and Education Wakefield Press

Social Work Uncovered: 296 Q&A on Its History and Education is the ultimate guide for anyone seeking a comprehensive understanding of social work education. This eBook covers everything from the origins of social work education to important events in its history, making it an essential resource for both students and professionals in the field. Inside this eBook, you'll find answers to 296 questions about social work education, including topics such as the history of social work education, the impact of social work on society, and the role of social work in addressing social issues. The questions are thoughtfully curated to provide a deep understanding of the subject matter, making this book an invaluable resource for anyone interested in the field.

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